

Materia:	LICEO SCIENTIFICO opzione SCIENZE APPLICATE LINGUA INGLESE
Annualità	2025-26
Classe	1 A LSA
Docente	Prof.ssa Claudia Marconato

Libri di testo in uso:

INTO FOCUS B1 di Kay, V. Jones, Minardi, Uminska, Reilly – Pearson-Longman

GET INSIDE GRAMMAR di Vince, Muzzarelli – Macmillan Education

Programma svolto

BUILD UP 1 Where are you from?

Functions	asking and saying your nationality and age
Grammar	to be; subject pronouns
Vocabulary	numbers, countries and nationalities, age

BUILD UP 2 My family

Functions	talking about your family
Grammar	possessive adjectives and pronouns; possessive 's
Vocabulary	family

BUILD UP 3 Yes, I can!

Functions	talking about abilities
Grammar	can/can't
Vocabulary	abilities

BUILD UP 4 My home

Functions	describing your room/house
Grammar	prepositions, there is/are
Vocabulary	rooms and furniture

BUILD UP 5 In my school bag

Functions	talking about possessions
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Grammar	have got, demonstrative adjectives and pronouns
Vocabulary	gadgets

BUILD UP 6 My routine

Functions	describing routines and actions in progress
Grammar	adverbs of frequency, Present Simple and Present Continuous
Vocabulary	routines

BUILD UP 7 School lunch

Functions	talking about food
Grammar	countable and uncountable nouns, articles, some/any
Vocabulary	food

BUILD UP 8 Experiences

Functions	talking about personal experiences
Grammar	Present Perfect
Vocabulary	leisure activities

BUILD UP 9 They were friends

Functions	talking about past events
Grammar	Past Simple affirmative
Vocabulary	Music

BUILD UP 10 Did he always play music?

Functions	asking and answering about past events
Grammar	Past Simple negative and questions
Vocabulary	Verbs

UNIT 1 LIVES PEOPLE LIVE

Functions	Showing interest
Grammar	present tenses: question forms, subject and object questions wh- questions ending with prepositions verb + -ing form or verb + infinitive
Vocabulary	Personality adjectives, antonyms, adjectives + preposition questions with like

UNIT 2 SCIENCE AND TECHNOLOGY

Functions	Telling a story
Grammar	Past Continuous e Past Simple, used to
Vocabulary	science and technology, online, phones and computers word building, collocations, phrasal verbs

UNIT 3 THE ARTS

Functions	Describing a photo
Grammar	Present Perfect with just, already, (not) yet e Past Simple, comparative e superlative adjectives, too e enough
Vocabulary	TV programmes and books, elements of a film / TV drama, types of books, types of arts and artists, cinema, words connected with the art of painting, phrasal verbs, collocations

UNIT 4 HOME SWEET HOME

Functions	Making suggestions
Grammar	Present Perfect with for or since. Present Continuous, be going to and will
Vocabulary	rooms and furniture, describing houses, places inside and outside the house, places in the city and in the country, common household chores phrases with make and do, landscape features, adjective order collocations.

UNIT 5 TIME TO LEARN

Functions	Giving an opinion, agreeing and disagreeing
Grammar	First Conditional
Vocabulary	Education, school subjects, phrasal verbs, phrases with get

UNIT 6 JUST THE JOB

Functions	Asking for and giving advice
Grammar	Second Conditional, modal verbs for obligation and permission

Vocabulary	jobs and work, terms and conditions, collocations, confusing words
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N.B. tutti i contenuti grammaticali e lessicali sono stati approfonditi nei corrispondenti moduli del testo GET INSIDE GRAMMAR:

possessive adjectives and pronouns, possessive 's, prepositions, there is/are, have got, demonstrative adjectives and pronouns, adverbs of frequency, present simple and present continuous, countable and uncountable nouns, articles, some/any, past simple-ing form, verbs of sentiment, verbs + -ing form or infinitive, past continuous, contrast: past simple / past continuous, used to, revising present perfect simple, present perfect with always, often, ever, never; present perfect with already, still, yet, contrast: present perfect / past simple, present perfect with for, since; conditional sentences: zero conditional, first conditional.

INDICAZIONI PER GLI STUDENTI CON GIUDIZIO SOSPESO ED ESAMI INTEGRATIVI O DI IDONEITA':

OBIETTIVI MINIMI:

Al termine del primo anno di corso l'allievo deve essere in grado di:

- leggere e comprendere semplici testi scritti di vario tipo per saperne capire i contenuti
- ricercare e selezionare informazioni generali e specifiche in funzione della produzione di testi scritti di vario tipo, ad esempio brevi lettere, e-mail, schede, relazioni, etc.
- ascoltare un brano, coglierne gli elementi essenziali e rispondere a relative domande

INDICAZIONI METODOLOGICHE:

Si consiglia di rivedere in modo accurato ed approfondito i sopraelencati moduli del programma svolto, e di ripetere i relativi esercizi sulla grammatica di appoggio.

TIPOLOGIA DI PROVE D'ESAME:

La prova che verrà somministrata a cura del docente titolare al termine del corso di recupero estivo sarà costituita da:

- una prova scritta, costituita da esercizi grammaticali, da attività di controllo della conoscenza del lessico e dell'uso corretto delle funzioni comunicative relative alle unità svolte;
- una prova orale, durante la quale l'alunno/a dovrà dimostrare di saper correggere eventuali errori dello scritto e di saper rispondere a domande, intrattenendo una breve conversazione su argomenti studiati ed affini.

Compiti delle vacanze estive:

Lettura e svolgimento dei relativi esercizi sul testo da acquistare:

“LOVING LONDON”, Angela Tomkinson, TEE ELI READERS ed., ISBN: 9788853631985

Ripasso delle “Wordlist” p 151, 163,175,187,199,211

Le suddette attività estive dovranno essere presentate alla docente ad inizio anno scolastico e costituiranno oggetto della parte iniziale del programma e delle verifiche orali.

Mondovì, 4 Giugno 2026

Prof.ssa Claudia Marconato

I Rappresentanti di classe:

Kocek Deisy e Vandini Lucia