

ISTITUTO D'ISTRUZIONE SECONDARIA SUPERIORE "G. Cigna – G. Baruffi – F. Garelli" di Mondovì - sede G. Cigna
PROGRAMMA SVOLTO MATERIA: INGLESE ANNO SCOLASTICO 2025/2026

CLASSE	2 AEE
DOCENTE	ANDREA GODINO

LIBRI DI TESTO IN ADOZIONE	B.Hastings, S. McKinlay, C.E.Morris, J.Bowie, "My Voice A2/B1", ed.Pearson B.Hastings, S. McKinlay, C.E.Morris, J.Bowie, "My Voice B1/B1+", ed.Pearson
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Contenuti disciplinari suddivisi in unità di apprendimento

Completamento del volume MY VOICE A2-B1:

- UNIT 6: The arts around us

Functions	<ul style="list-style-type: none"> • Talking about arts and films • Making comparisons • Making suggestions • Accepting suggestions • Refusing suggestions • Suggesting an alternative
Grammar	<ul style="list-style-type: none"> • Comparative adjectives and adverbs • <i>(not) as ... as</i> • Superlative adjectives and adverbs • <i>too</i> and <i>(not) enough</i>
Vocabulary	<ul style="list-style-type: none"> • The arts • Films

- UNIT 7: Getting out and about

Functions	<ul style="list-style-type: none"> • Talking about future plans and intentions • Talking about definite arrangements • Making invitations • Accepting invitations • Turning down invitations • Giving reasons
Grammar	<ul style="list-style-type: none"> • <i>be going to</i> – affirmative, negative and questions • <i>Present continuous</i> with future meaning • Future time expressions
Vocabulary	<ul style="list-style-type: none"> • Places in town • City life collocations • Travelling

- UNIT 8: Smart future

Functions	<ul style="list-style-type: none"> • Making future predictions
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	<ul style="list-style-type: none"> • Making hypotheses • Giving opinions • Agreeing • Disagreeing
Grammar	<ul style="list-style-type: none"> • <i>will / won't</i> for future predictions - affirmative, negative and questions • Time expressions • First conditional • Adverbs of manner
Vocabulary	<ul style="list-style-type: none"> • Computer equipment and icons • Technology collocations • Feelings

- UNIT 9: Our planet, our hands

Functions	<ul style="list-style-type: none"> • Talking about recent actions • Talking about experiences • Giving good / bad news • Responding to good / bad news
Grammar	<ul style="list-style-type: none"> • <i>Present perfect</i> with <i>ever</i> and <i>never</i> - affirmative, negative and questions • <i>Present perfect</i> with <i>just</i>, <i>already</i> and <i>yet</i> - affirmative, negative and questions
Vocabulary	<ul style="list-style-type: none"> • Geographical features and climate • Animals • Environmental campaigns • Pollution

- UNIT 10: A job for life?

Functions	<ul style="list-style-type: none"> • Talking about unfinished past • Talking about the duration of actions • Talking about work • Describing photos
Grammar	<ul style="list-style-type: none"> • <i>Present perfect</i> vs <i>Past simple</i> • <i>Present perfect</i> with <i>How long</i>, <i>for</i> and <i>since</i>
Vocabulary	<ul style="list-style-type: none"> • Jobs and workplaces • Work collocations • Personal qualities • Volunteering

Volume MY VOICE B1-B1+:

- UNIT BUILD UP TO MY VOICE B1-B1+

Functions	<ul style="list-style-type: none"> • Talking about routines • Talking about actions in progress • Talking about past actions • Talking about future events • Making hypotheses • Describing people
Grammar	<ul style="list-style-type: none"> • <i>Present simple</i> / <i>Present continuous</i> • <i>Past simple</i> of <i>be</i> • <i>Past simple</i> of <i>can</i>

	<ul style="list-style-type: none"> • <i>Past simple</i> of regular and irregular verbs • Future forms • <i>First conditional</i> • <i>Present perfect</i> with <i>ever</i> and <i>never</i> • <i>Present perfect</i> with <i>already</i> and <i>yet</i>
Vocabulary	<ul style="list-style-type: none"> • Free time activities • Everyday activities • School subjects, places and material • Physical description • Sport equipment • Technology • Holidays

- UNIT 1: Close to you

Functions	<ul style="list-style-type: none"> • Talking about feelings and emotions • Talking about present actions and actions in progress • Expressing interest
Grammar	<ul style="list-style-type: none"> • <i>Present simple</i> and <i>Present continuous</i> • State verbs • Indefinite pronouns • Reflexive pronouns
Vocabulary	<ul style="list-style-type: none"> • Feelings and emotions • Adjective with <i>-ed</i> and <i>-ing</i> • Friendship

- UNIT 2: Far from home

Functions	<ul style="list-style-type: none"> • Talking about types of holidays • Talking about means of transport • Talking about actions in progress in the past • Speaking about directions
Grammar	<ul style="list-style-type: none"> • <i>Past continuous</i> • <i>Past continuous</i> vs <i>Past simple</i> • Relative pronouns
Vocabulary	<ul style="list-style-type: none"> • Travelling • Types of holidays • Means of transport

- UNIT 3: Mind over matter

Functions	<ul style="list-style-type: none"> • Talking about finished and unfinished actions • Asking for confirmation • Making choices • Replying to an invitation
Grammar	<ul style="list-style-type: none"> • <i>Present perfect continuous</i> • <i>Present perfect simple</i> vs <i>Present perfect continuous</i> • Question tags
Vocabulary	<ul style="list-style-type: none"> • Astronomy • Expressions with <i>think</i> and <i>mind</i>

Educazione civica:

Benessere ed educazione digitale: "FOMO and how to beat it?" (My Voice B1-B1+, pp.52-53)

Compiti delle vacanze estive per tutti gli studenti

Lettura e svolgimento degli esercizi del seguente testo da acquistare:

- *Loving London*, Angela Tomkinson, TEEN ELI READERS ed., ISBN: 9788853631985;

Il lavoro svolto sarà analizzato all'inizio del nuovo anno scolastico e oggetto di una prima valutazione.

Indicazioni per gli studenti con giudizio sospeso ed esami integrativi o di idoneità

Obiettivi minimi:

- Listening : comprendere semplici messaggi di uso quotidiano riguardanti argomenti trattati;
- Reading: comprendere brevi testi con lessico e strutture riguardanti argomenti trattati;
- Speaking: essere in grado di esprimersi in modo semplice e rispondere a domande inerenti agli ambiti trattati;
- Writing: produrre brevi testi su argomenti noti utilizzando strutture conosciute e lessico studiato.

Indicazioni metodologiche per lo studio estivo:

Gli allievi con giudizio sospeso o che devono affrontare esami integrativi o di idoneità devono:

- rivedere in modo accurato ed approfondito i contenuti del programma svolto durante l'anno;
- come tutti gli altri studenti, leggere e completare gli esercizi del seguente testo da acquistare: *Loving London*, Angela Tomkinson, TEEN ELI READERS ed., ISBN: 9788853631985

Tipologia di prove d'esame:

La prova che verrà somministrata al termine del corso di recupero estivo sarà costituita da:

- una prova scritta, costituita da esercizi grammaticali, da attività di controllo della conoscenza del lessico e dell'uso corretto delle funzioni comunicative relative alle unità svolte;
- una prova orale, durante la quale l'alunno/a dovrà dimostrare di saper correggere eventuali errori dello scritto e rispondere a domande, intrattenendo una conversazione sugli argomenti studiati.