

Programma Svolto Lingua Inglese

Classe: 1AAFM IST.TEC.AMMINISTRAZIONE
 FINANZA E MARKETING
 BIENNIO Sede Associata "G. Baruffi" (IT24)

Docente: FERRUA ALESSANDRO

Anno Scolastico: 2025/2026

Materia: LINGUA INGLESE

Attività svolta
Questionario d'ingresso, Entry Test, ex4,p.2 countries and nationalities, revise alphabet and do the name spelling of pictures p.4, 5. Study and update wordlist: Countries and Nationalities; illustrato patto formativo., che sarà condiviso con alunni e famiglie.
Conversation Activity: introduce your classmate.
Consegnato e corretto Entry Test, homework correction; plural nouns; irregular plurals: life lives; loaf loaves; mouse mice; goose geese; child children, person people; louse lice; ox oxen; man men; woman women; demonstrative adjective and pronouns(this these; that those) the blue one=quello /a blue; the blue ones quelli /e blue;
Preposition of place; Homework Correction;
Listening activity; pronunciation activity. ex. 1, 4, 5, p. 10 ex. 9 p.11
Homework correction; Place prepositions; movement prepositions;
homework correction; cardinal numbers Vs ordinal numbers, how to read dates, test read the following dates and find out what happened in those years 1492, 1666, 1688, 1939, 1982, 2006,
Homework correction; Can you tell me the way? where is the townhall? can you tell me the way to get to the station from here? update your own wordlist with new terms and collocations studied in class.
homework Correction;asking for and giving directions; Places in Town ; revision of the date: American system and British System, Update your wordlist; Imperative for orders, auxiliary Verbs Vs Lexical Verbs; two main groups of Auxiliary Verbs: Primary Auxiliary Verbs (BE/DO/ HAVE); Main modal Auxiliary Verbs (CAN, MUST, WILL, MAY) ; main Features of modal Auxiliary Verbs. Can for ability, possibility, informal permission, and informal requests.
Homework Correction; Auxliary Verbs revision Can, Must, may, will (3 main features of modal auxiliary verbs) speaking activity Commmunicative functions: asking for and giving directions; (obiettivo minimo: 3 funzioni comunicative per chiedere indicazioni e 3 funzioni comunicative per dare indicazioni BES)p. 26 ; look on Easy English Grammar for notes on Auxiliary verbs, available on Classroom
progetto accoglienza la classe è in visita al parco del Marguareis

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Homework Correction; The Daily Routine p. 27 Talking about The daily Routine of 2 students comparing the daicy activities with the weekend routine Update your wordlist with the terms seen in Class: revise places in town and directions. House vs Home, why do British people drive on the left?
Position of frequency adverbs in a sentence affirmative negative interrogative. be and modal Aux. Verbs and position of frequency adverbs. update your own wordlist
homework correction exercises on like love, hate+ v-ing
Class Test Unit 1: Present Simple: vocabulary daily routine: frequency adverbs:
Recupero Class test Unit 1 Esercizi su funzioni comunicative; Section F: Can you tell the the way? Imperatives and other expressions for Ci Sto! (I'm in; let's do it, I'm down, Count me on! I agree!)
Mock oral tests Asking for and giving directions using Norwich City map.
Unit 2 Vocabulary: Clothes and accessories: ex. 2 3, 4, phrasal verbs: put on, take off, try on suit, fit: p. 35 update your own wordlist;
Adjective order; OSASCOMP; Present Continuous (Present Progressive) formation; Question Tags;
Oral tests; present simple Vs present Continuous; stative verbs
Listening Comprehension Test (A1-A2 Mixed Exercises); Correzione compito.
Unit 3 Food and parts of a detached or semidetached house; Foundations, Basement; Ground floor(First Floor Am.E.); Living area origin of the living room (parlour); Night Area (Fisrt floor) Toilet Vs Bathrrom) (sink Vs wash basin) ; update your own wordlist;
homework correction , Unit 3 idioms dialogue at the clothes shop. vocabulary and communicative functions to ask for clothes, vocabulary updating. - proof words; blue collars Vs white collars,
Countables Uncountable Nouns, Quantifiers; with Food and Drinks, Time, Money: Want To Vs Would Like To ;
quantifiers, much many, a lot, lot of , few, a few, too , enough, too much,too too many, little, a little.

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oral tests; ex 1, 2,3,4,5,8 pp.46-47 phonetic exercise 12 p. 47 Measures in English and equivalents in Italian; Ordering Food Language functions: ex n.1,3 p.48; ex. 8 p. 48. Want Vs Would like; I'll have, I think I'll have; update your own wordlist ex. 2 p. 49 ex n. 3 p. 49
Oral Tests (Fresia, De Cian, Ferraris,) Unit 4 Vocabulary Family members update your own wordlist with new words, ex. 1, 2, 3, 4, 5. p. 51.
Correzione compiti assegnati; Revision Simple present Vs Present Continuous; stative verbs Prices in letters (€ £ \$); ESERCIZI
Unit 4 Simple Past regular verbs formation and use spelling rules and ED pronunciation [id]; [t]; [d].
Irregular Verbs Paradigm: study strategy: divide them into 3 groups: (1st same, 2nd one change; 3rd all forms different); read goes into the second group.
Wh Simple Past questions: Who and What as Subject or object of Questions; Prepositions in Wh? questions.
Recupero Curricolare in itinere: Ripasso vocabulary unit 2 Clothes and Accessories, Shops; Present simple Vs Present Continuous; Adjective order, Buying Clothes in a Clothes shop. Photo description: tips and Study strategy: use of present continuous in picture descriptions.
Oral Tests. Unit 3 ex. 1,2,3,4,5, p.308 Vocabulary revision food drinks
oral tests (picture description)
Recupero curricolare in itinere (3° ora) Revision of Lexis, demonstrative adjectives and pronouns; Wh words?
Recupero curricolare in itinere. (4° ora) . irregular plurals, use of A, An, The: exceptions. like, don't doesn't like, love hate, dislike and v-ing form.
Homework Correction; Recupero curricolare in itinere;
homework correction; Recupero curricolare in itinere
Verbs followed by Direct object Indirect Object
Class Test Unit 3

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Attività svolta
Verb Test
Recupero curricolare in itinere esercizi subject object questions and prepositons in wh questions (with present simple, present continuous, past simple, modal auxiliary verbs). p. 323
unit 6 activity p. 68 69 ex. 1,2,3,4,
ex. 1,2,3,4 p.335, past continuous VS past simple p.334 mind map
Homework correction
consegna commento individuale class tests, Unit 7 activity 2,3 p.75 describe your favourite video game: writing a basic paragraph. linkers and cohesive expressions used to write and connect sentences and ideas. structure of a description. division into paragraphs.
oral tests homework correction; Unit 7 ex.p.78 n. 1,2,3,4,5,6,7. Comparison Adj. /nouns majority, (short adj +er + than) long adj. more + adj.+ than) minority less+ adj. /singular noun; fewer + plural noun + THAN).
OBIETTIVI MINIMI
Comprensione orale: comprendere semplici messaggi di uso quotidiano riguardanti argomenti trattati.
Comprensione scritta: comprendere brevi testi con lessico e strutture riguardanti argomenti trattati.
Produzione orale: essere in grado di esprimersi in modo semplice e rispondere a domande inerenti agli ambiti trattati.
Produzione scritta: produrre brevi testi su argomenti noti utilizzando strutture e lessico conosciuti.
INDICAZIONI METODOLOGICHE PER LO STUDIO INDIVIDUALE ESTIVO
Ripasso degli argomenti del programma Ripasso sul libro digitale delle unità studiate con relativi esercizi interattivi, Svolgere su <i>New Grammar Tracks</i> , in adozione, gli esercizi relativi alle Sections 9, 10, 11, 14. pp. 6-33; pp.34-64 173 con particolare attenzione i Tests a fine section.
LAVORI DA SVOLGERE DURANTE L'ESTATE

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Leggere e riassumere il graded reader: E. A. Poe, The Black Cat and other stories, Edisco, ISBN 978 88 4411 7801 seguire una serie su Netflix, o Prime Video con i sottotitoli in inglese e ampliare il vocabolario con almeno 150 nuove parole e 150 phrasal verbs facendo attenzione alla pronuncia e all'accento.

TIPOLOGIA DI PROVA DA SVOLGERE A FINE AGOSTO

La prova scritta sarà di tipo semi-strutturato come quelle svolte durante il corso dell'anno scolastico, con alcuni esercizi di tipo grammaticale e alcuni di tipo più comunicativo, ad es. completare o scrivere un dialogo, rispondere ad una e-mail, comporre un breve testo descrittivo o narrativo, oppure comprendere un testo scritto.

La prova orale consisterà in un colloquio sugli argomenti trattati durante l'anno scolastico, descrizioni di fotografie che si riferiscono a situazioni note, utilizzando funzioni comunicative e il lessico trattato nelle unità studiate.

Mondovì, 06/06/2026

L'insegnante

Prof. Alessandro Ferrua