

ISTITUTO D'ISTRUZIONE SECONDARIA SUPERIORE "G. Cigna – G. Baruffi – F. Garelli" di Mondovì sede I.P.S.I.A	
PROGRAMMAZIONE INDIVIDUALE DI LINGUA INGLESE	
PIANO DIDATTICO ANNUALE 2025/2026	

CLASSE	1 ^a A MAT
DOCENTE	DALMAZZO ELENA

LIBRO DI TESTO IN ADOZIONE	AMANDA THOMAS, ALISON GREEWOOD, THOMASIN BRELSTAFF, ANNA ZANELLA, <i>IN TIME 1</i> , DEAGOLING SCUOLA (COMPOSTO DA: STUDENT' S BOOK AND WORKBOOK + TAVOLE DEI VERBI + EASY EBOOK 1+ EBOOK 2) 1 SCARICABILE +C.D.I)
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UNITA' DI APPRENDIMENTO 1: <i>My Week</i> (Unit 1 from In Time 1)	
CONTENUTO Verb <i>be</i>: Present simple (all forms) Verb <i>have got</i>: Present simple (all forms) Ordinary verbs: Present simple (all forms) Personal Pronouns and Possessive Adjectives Question words: <i>When? What? Where? How old? Why?</i> Plurals The alphabet Prepositions of time, adverbs and expressions of frequency Ordinal and cardinal numbers Object Pronouns <i>Love, like, don't mind, hate + -ing</i> <u>Vocabulary</u> Everyday activities Free-time activities School subjects Jobs at home	

UNITA' DI APPENDIMENTO 2: *You are what you eat* (Unit 2 from In Time 1)

CONTENUTO

Countable and uncountable nouns

How much...? How many...?

Some, any, no

A lot of / lots of, much/many, a little/ a few

Too much/too many, too little, (not) enough

Would like

Vocabulary:

Food and drinks

Portions and containers

Cooking

UNITA' DI APPENDIMENTO 3: *Looking good* (Unit 3 from In Time 1)

CONTENUTO

Look, look like, be like

Present continuous

Present continuous vs present simple

Present continuous: future

Vocabulary:

Appearance

Personality

UNITA' DI APPRENDIMENTO 4: *World famous* (Unit 4 from In Time 1)

CONTENUTO

Past Simple: verb *be*
Past simple positive (regular verbs)
Past simple positive (irregular verbs)
Past simple: negative, questions and short answers
Defining relative clauses

Vocabulary:

The arts and entertainment
Adjectives

UNITA' DI APPRENDIMENTO 5: *Get up and go!* (Unit 5 from In time 1)

CONTENUTO

Prepositions of place
Prepositions of movement
Subject/object questions
How far...? How long...?

Vocabulary:

Transport
Places in town

UNITA' DI APPRENDIMENTO 6: *The big screen* (Unit 6 from In time 1)

CONTENUTO

Comparatives: adjectives
Too, (not) enough + adjectives
Superlatives: adjectives

Vocabulary:

Film genres
Film adjectives
Film review

Educazione Civica: *against food waste and unhealthy food habits*

Indicazioni per gli studenti con insufficienze

Obiettivi minimi

Lo studente deve conoscere:

- le strutture grammaticali e le funzioni linguistiche esplicitate nel programma svolto
- conoscere il lessico di base relativo agli argomenti esplicitati nel programma svolto

Gli studenti con giudizio sospeso dovranno ripassare integralmente gli argomenti indicati nel programma svolto, con particolare attenzione alle strutture grammaticali fondamentali (*Present Simple, Present Continuous, Past Simple, Comparatives and Superlatives*) e al lessico delle unità affrontate.

Dovranno inoltre svolgere tutti gli esercizi assegnati per il recupero estivo e presentarsi alla prova di verifica con il materiale completato.

Indicazioni per eventuali esami integrativi o di idoneità

I candidati dovranno dimostrare il possesso delle competenze linguistiche e comunicative previste dal programma svolto, relativamente alle strutture grammaticali, alle funzioni linguistiche e al lessico delle unità indicate nel presente documento.

Tipologie di prove

La verifica per il recupero del debito formativo e gli eventuali esami di idoneità potranno prevedere:

- prova scritta con esercizi grammaticali;
- esercizi di completamento e trasformazione;
- comprensione di brevi testi;
- produzione scritta guidata;
- colloquio orale sugli argomenti trattati nel corso dell'anno scolastico.

Indicazioni metodologiche che gli allievi dovranno seguire nello studio individuale estivo

Si consiglia all'alunno di:

- ripassare gli argomenti grammaticali utilizzando gli appunti e il testo "In Time 1"
- ripetere a voce alta per memorizzare

Lavori da svolgere durante l'estate

Completare le seguenti schede:

PRESENT SIMPLE

★ 1 Scrivi la terza persona singolare dei seguenti verbi.

- 1 carry _____
- 2 change _____
- 3 do _____
- 4 wash _____
- 5 take _____
- 6 go _____
- 7 study _____
- 8 have _____
- 9 wake _____
- 10 live _____
- 11 play _____
- 12 relax _____
- 13 say _____
- 14 try _____
- 15 watch _____

★ 2 Sottolinea l'alternativa corretta.

- 1 Alan *leave* / *leaves* for work at eight.
- 2 Francesca *cookes* / *cooks* dinner for her family.
- 3 I *go* / *goes* to school with my friends.
- 4 My dad *get* / *gets* home at half past seven.
- 5 Rob *wake* / *wakes* up at seven o'clock.
- 6 Tom *have* / *has* breakfast in the kitchen.
- 7 We *play* / *plays* on our computer after dinner.
- 8 My sister and I *watch* / *watches* TV in the evening.
- 9 My parents *go* / *goes* to the cinema on Friday evening.
- 10 You *wear* / *wears* a uniform at school.

★★ 3 Completa usando la forma corretta dei verbi tra parentesi.

- 1 Jenny and Paul _____ (eat) lunch at school.
- 2 Sarah _____ (live) in a big house on London Road.
- 3 Mark _____ (study) in the afternoon.
- 4 We _____ (study) hard for our exam.
- 5 My mother _____ (relax) after dinner.
- 6 Patrick and Mary _____ (work) in a restaurant.
- 7 The programme _____ (finish) at quarter past ten.
- 8 My sister _____ (go) to a nice school.
- 9 Jason _____ (watch) TV in the evening.
- 10 You _____ (speak) English and French.

★ 4 Trasforma le frasi alla forma negativa.

- 1 My grandparents live in Manchester.

- 2 Rob walks to work.

- 3 We have breakfast at seven o'clock.

- 4 You wear a smart suit.

- 5 Jason and I go to the same school.

- 6 My sister wears a uniform at school.

- 7 We work in an office.

- 8 My friend lives in a big house.

- 9 John and Caroline play the piano in a band.

- 10 My brother works hard.

★ 5 Riordina le parole per formulare delle domande.

- 1 house / live / do / big / in / you / a / ?

- 2 in / does / your / work / an / father / office / ?

- 3 up / do / the / seven / in / you / o'clock / morning / get / at / ?

- 4 wear / does / suit / to / Rob / a / work / ?

- 5 your / school / to / friends / do / walk / ?

- 6 his / does / with / have / Michael / breakfast / family / ?

- 7 like / jobs / do / parents / their / your / ?

- 8 the / homework / do / you / your / in / do / afternoon / ?

- 9 a / Peter / in / work / bank / does / ?

- 10 England / does / come / teacher / from / your / ?

PRESENT CONTINUOUS

★1 Scrivi la forma in -ing di questi verbi.

- 1 cause _____
- 2 play _____
- 3 sit _____
- 4 drink _____
- 5 try _____
- 6 remove _____
- 7 visit _____
- 8 write _____
- 9 ski _____
- 10 put _____
- 11 look _____
- 12 read _____
- 13 study _____
- 14 smile _____
- 15 stop _____
- 16 work _____
- 17 come _____
- 18 enjoy _____
- 19 wear _____
- 20 cut _____

★2 Completa con la forma affermativa del *Present continuous* dei verbi tra parentesi.

- 1 Mum _____ (make) lunch.
- 2 Dad _____ (go) to the supermarket.
- 3 John _____ (eat) a sandwich.
- 4 My grandparents _____ (sit) in the garden.
- 5 Hurry up! The bus _____ (leave).
- 6 Mary _____ (cut) the tomatoes.
- 7 The boys _____ (play) football.
- 8 The students _____ (do) an exam.
- 9 Anne _____ (write) an e-mail.
- 10 Donna and Michael _____ (have) breakfast.

★★3 Correggi le frasi usando la forma negativa e affermativa del *Present continuous* e la parola tra parentesi.

Ruth is wearing a dress. (jeans)

Ruth isn't wearing a dress. She's wearing jeans.

- 1 Caroline is reading a newspaper. (a book).

- 2 Mum is making a bacon sandwich. (a ham sandwich)

- 3 I'm watching a children's programme. (a film)

- 4 The boys are studying French. (English)

- 5 You are drinking a cola. (a fruit juice)

- 6 Nick is having breakfast. (lunch)

- 7 We are going to the cinema. (school)

- 8 Nick and Andrew are playing football. (basketball)

- 9 The cat is sleeping on the sofa. (on the chair)

- 10 I'm writing a letter. (a text message)

★★4 Completa con la forma affermativa (✓) o negativa (x) del *Present continuous* dei verbi dati.

write = do = eat = wear = wait = play
read = speak = watch = enjoy

- 1 Stewart _____ a black sweater. (✓)
- 2 Elaine and her brother _____ a film. (x)
- 3 Mrs Donaldson _____ the conference. (x)
- 4 We _____ for the bus. (✓)
- 5 The girls _____ their homework. (x)
- 6 Your English friend _____ very fast. (✓)
- 7 The teacher _____ on the board. (✓)
- 8 The children _____ pizza. (✓)
- 9 Timmy _____ on the computer. (x)
- 10 Jane _____ the newspaper. (x)

★★7 Formula domande usando le parole date e dai risposte brevi.

- 1 Brian / get washed? Yes

- 2 your friends / arrive / today? No

- 3 mum / make / cake? Yes

- 4 the children / go to bed? No

- 5 you / have / breakfast? No

- 6 dad / cook dinner? Yes

- 7 Frank / leave / for work? Yes

- 8 Mary / carry / a rucksack? No

- 9 Neil / wear / a smart suit? No

- 10 You / use / the computer? Yes

PRESENT SIMPLE VS. PRESENT CONTINUOUS

★ 1 Scrivi se la frase è al **Present simple (PS)** o al **Present continuous (PC)**.

- 1 Why are you learning English? _____
- 2 We usually get up early in the morning. _____
- 3 I'm studying for my Spanish test. _____
- 4 Tom and Clare always play tennis on Sunday. _____
- 5 I never eat meat. _____
- 6 They're waiting for the train. _____
- 7 What time do you usually have dinner? _____
- 8 Jane's having a shower. _____
- 9 You're sitting on the sofa. _____
- 10 Do they often arrive late for their lessons? _____

★★ 2 Sottolinea l'alternativa corretta.

- 1 A Where's Susan?
B In her room. She *sleeps* / *is sleeping*.
- 2 My sister always *does* / *is doing* her homework in the afternoon.
- 3 My grandparents usually *have* / *are having* coffee for breakfast.
- 4 My father never *cooks* / *is cooking* dinner.
- 5 The children are in the garden. They *play* / *are playing*.
- 6 What *do you listen* / *are you listening* to now?
- 7 Laura is in the kitchen. She *makes* / *is making* a cake.
- 8 Jodie is a teacher. She *works* / *is working* in a school.
- 9 Caroline *wears* / *is wearing* a red dress today.
- 10 What time *do lessons start* / *are lessons starting* at your school?

★★ 3 Trasforma le frasi in negative (X) o interrogative (?).

- 1 Jade lives in London. (?) _____
- 2 The bus is leaving. (?) _____
- 3 Rob has breakfast in the morning. (X) _____
- 4 The teacher is writing on the board. (X) _____
- 5 This programme finishes at half past eight. (?) _____
- 6 I'm going to the supermarket. (X) _____
- 7 Your brother works in a school. (?) _____
- 8 The students are talking to the teacher. (?) _____

9 Paul is using the computer. (X) _____

10 Charles goes to bed at eleven. (X) _____

★★ 4 Osserva e completa descrivendo che cosa fanno di solito le persone e che cosa stanno facendo oggi.



1 Ruth usually wears jeans.



Today, Ruth is wearing a dress.



2 We usually _____.



Today, we _____.



3 Peter usually _____.



Today, Peter _____.



4 My grandmother usually _____.



Today, my grandmother _____.



5 Sheila usually _____.



Today, Sheila _____.

PAST SIMPLE

★ 1 Riscrivi le frasi usando la forma affermativa del Past simple e le parole date tra parentesi.

The course starts on Monday. (last Monday)

The course started last Monday.

- 1 We play tennis with Nick and Sarah every week. (last week / Tom and Sue)

- 2 Joe and Dan usually go to a Chinese restaurant. (yesterday / Indian restaurant)

- 3 My father usually finishes work at half past five. (today / half past seven)

- 4 Andrea always has a cup of tea for breakfast. (this morning / cup of coffee)

- 5 Peter celebrates his 16th birthday on Wednesday. (last Wednesday)

- 6 Jennifer does her homework in the evening. (today / in the afternoon)

- 7 My grandparents spend their holidays in France every summer. (last summer / Portugal)

- 8 We watch a film on TV every Sunday. (last Saturday)

- 9 I usually cycle to school. (this morning / walk)

- 10 Sandra lives in Manchester. (three years ago / Paris)

★ 2 Trasforma le frasi affermative in negative e viceversa.

- 1 I watched TV last night.

- 2 We didn't see Paul at the party.

- 3 My brother didn't do his homework.

- 4 Mary had her driving test this morning.

- 5 Steven didn't like the film.

- 6 We met our friends in town.

- 7 She started secondary school in 1997.

- 8 Fred and Rose got up at six o'clock.

- 9 Peter didn't go to university.

- 10 We played tennis with Mark and Roger.

★ 3 Volgi le frasi alla forma interrogativa.

- 1 She passed her A-Levels.

- 2 You went to the party.

- 3 They had lunch together.

- 4 Jason bought a red rucksack.

- 5 Your mother drove to work.

- 6 You got a good mark in your Maths test.

- 7 Toby liked your present.

- 8 Jasmine did her homework after dinner.

- 9 Ben watched the football match on TV.

- 10 You had a shower this morning.

★ 4 Volgi le frasi alla forma negativa e sostituisci le parole sottolineate con quelle date tra parentesi. Segui l'esempio dato.

The concert started at ten o'clock. (half past nine)

The concert didn't start at half past nine.

- 1 I had a glass of orange juice for breakfast. (cola)

- 2 John got up at half past six. (half past seven)

- 3 Mum cooked dinner last night. (Dad)

- 4 I met Sue at the bus stop. (Charles)

- 5 We watched a film last night. (sports programme)

- 6 My friends spent their holidays in England last year. (Greece)

- 7 Steven saw Jackie at school yesterday. (supermarket)

- 8 They drove to Liverpool last Sunday. (Friday)

- 9 My grandparents travelled to France by plane. (train)

- 10 We went to the cinema with Nick. (Jane)

★★ 5 Usa le parole per formulare domande al Past simple e dai risposte brevi.

- 1 you / do / your homework / yesterday afternoon? Yes

- 2 Paul and Mary / have / dinner / together? Yes

- 3 Stella / send / you / an email? No

- 4 you / watch / TV last night? Yes

- 5 Sandra / pass / her driving test? No

- 6 Tom / come to / your party? No

- 7 your mother / study / French / at school? No

- 8 the lesson / finish / at half past three? No

- 9 Tom / find / his mobile phone? Yes

- 10 the students / talk to / the teacher? Yes

Svolgere i seguenti esercizi sul libro di testo IN TIME 1 (Student's Book) :

- tutti gli esercizi da p. 252 a p. 257
- P. 262 WORDS IN CONTEXT 1 + esercizi n. 1-2-3-4-5.
- P. 263 WORDS IN CONTEXT 2 + esercizi n. 1-2-3-4-5.
- P. 264 WORDS IN CONTEXT 3 + esercizi n. 1-2-3-4-5.
- P. 265 WORDS IN CONTEXT 4 + esercizi n. 1-2-3-4-5.
- P. 266 WORDS IN CONTEXT 5 + esercizi n. 1-2-3-4-5.
- P. 267 WORDS IN CONTEXT 6 + esercizi n. 1-2-3-4-5.

Rivedere tutte le unità, in particolare: UNITA' 6 - IN TIME 1 - P. 126 a 145 (Student's Book).

L'insegnante

Prof.ssa Elena Dalmazzo

Mondovì, 22 maggio 2026