

ISTITUTO D'ISTRUZIONE SECONDARIA SUPERIORE "G. Cigna – G. Baruffi – F. Garelli" di Mondovì sede I.P.S.I.A	
PROGRAMMAZIONE INDIVIDUALE DI LINGUA INGLESE PIANO DIDATTICO ANNUALE 2025/2026	

CLASSE	3^a A MT
DOCENTE	DALMAZZO ELENA

LIBRO DI TESTO IN ADOZIONE	AMANDA THOMAS, ALISON GREEWOOD, THOMASIN BRELSTAFF, ANNA ZANELLA, <i>IN TIME 2</i> , DEA SCUOLA (COMPOSTO DA: STUDENT' S BOOK AND WORKBOOK + TAVOLE DEI VERBI + EASY EBOOK 1+ EBOOK 1 SCARICABILE +C.D.I) SOPRANZI SABRINA, <i>FLASH ON ENGLISH FOR MECHANICS & ELECTRONICS</i> , ELI
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UNITA' DI APPRENDIMENTO 1: THE WORLD OF WORK (Unit 2 In time 2)	
CONTENUTO <i>Simple tenses revision: Present Simple, Present Continuous, Past Simple regular and irregular verbs, Past continuous and present perfect simple. Present perfect continuous and Present Perfect Simple vs Present perfect continuous.</i> <u>Vocabulary:</u> <i>Jobs Life and career paths Make and do</i>	

UNITA' DI APPRENDIMENTO 2: (Unit 3 from In Time 2)
CONTENUTO <i>Common verb patterns</i> <u>Vocabulary:</u> <i>House and Home</i> <i>My home</i> <i>Describing places</i>
UNITA' DI APPRENDIMENTO 3: ENGINES (Flash on English for Mechanincs and Electronics)
CONTENUTO <i>The drive train</i> <i>The engine</i> <i>The alternator</i> <i>The transmission</i> <i>The axle</i> <i>The fuel system</i> <i>The exhaust system</i> <i>The coolant system</i> <i>The radiator</i> <i>The braking system</i> <i>Car parts</i>
UNITA' DI APPRENDIMENTO 4: ELECTRIC CIRCUITS (Flash on English for Mechanincs and Electronics)
CONTENUTO <i>What is an electric circuit?</i> <i>Parts of an electric circuit</i> <i>Conductors and insulators</i> <i>Safety devices</i> <i>Types of circuits</i> <i>Measuring electricity</i>

UNITA' DI APPRENDIMENTO 5: (Unit 5 from In Time 2)
CONTENUTO <i>Zero and First Conditional</i> <u>Vocabulary:</u> <i>Environmental issues</i>

Indicazioni per gli studenti con insufficienze

Obiettivi minimi

Lo studente deve conoscere:

- le strutture grammaticali e le funzioni linguistiche esplicitate nel programma svolto
- conoscere il lessico di base relativo agli argomenti esplicitati nel programma svolto

Gli studenti con giudizio sospeso dovranno ripassare integralmente gli argomenti indicati nel programma svolto, con particolare attenzione alle strutture grammaticali fondamentali (*Present Simple, Present Continuous, Past Simple, Past Continuous, Present Perfect Simple, Present Perfect Continuous, Present Perfect Simple vs Present Perfect Continuous, Common Verb Patterns, Zero Conditional e First Conditional*) e al lessico delle unità affrontate, compresa la terminologia tecnica relativa ai settori della meccanica e dell'elettronica.

Dovranno inoltre svolgere tutti gli esercizi assegnati per il recupero estivo e presentarsi alla prova di verifica con il materiale completato.

Indicazioni per eventuali esami integrativi o di idoneità

I candidati dovranno dimostrare il possesso delle competenze linguistiche e comunicative previste dal programma svolto, relativamente alle strutture grammaticali, alle funzioni linguistiche e al lessico delle unità indicate nel presente documento.

Tipologie di prove

La verifica per il recupero del debito formativo e gli eventuali esami di idoneità potranno prevedere:

- prova scritta con esercizi grammaticali;
- esercizi di completamento e trasformazione;
- comprensione di brevi testi;
- produzione scritta guidata;
- colloquio orale sugli argomenti trattati nel corso dell'anno scolastico.

Indicazioni metodologiche che gli allievi dovranno seguire nello studio individuale estivo

Si consiglia all'alunno di:

- ripassare gli argomenti grammaticali utilizzando gli appunti e il testo "In Time 2"
- ripetere a voce alta per memorizzare

Lavori da svolgere durante l'estate

Completare le seguenti schede:

PRESENT PERFECT CONTINUOUS

★ 1 Riordina le parole per formare delle frasi.

- 1 skiing / we / all / been / day / have

- 2 in / Sarah / four / has / for / working / been / shop / months / this

- 3 a / I / Facespace / been / lot / spending / time / on / have / of

- 4 been / emails / morning / Nick / writing / all / has

- 5 computer / using / how / you / have / a / long / been / ?

- 6 the / two / John / playing / for / has / hours / been / guitar

- 7 many / my / have / this / grandparents / living / country / for / been / in / years

- 8 too / we / money / been / much / have / recently / spending

- 9 three / been / Peter / sleeping / has / hours / for

- 10 doing / what / Andrea / been / has / ?

★★ 2 Completa le frasi con le parole e la forma corretta del *Present perfect continuous* dei verbi tra parentesi.

- 1 My husband's father _____ (live) with us for the last three months.
- 2 Mary needs a holiday. She _____ (work) too hard.
- 3 How long _____ (Jason / talk) on the phone?
- 4 Turn the TV off. The children _____ (watch) it for three hours.
- 5 We _____ (travel) for three days.
- 6 I _____ (listen) to you for twenty minutes.
- 7 Why _____ (you / sit) in the dark for the past half an hour?
- 8 Sandra _____ (clean) the house since eight o'clock!
- 9 I _____ (look) at this picture for ten minutes, but I can't see you in it.
- 10 _____ (you / wait) long for me?

★★★ 3 Riscrivi ogni frase usando il *Present perfect continuous*. Segui l'esempio.

Stella started living in this town two years ago.

Stella has been living in this town for two years.

- 1 Jane started cooking at eight o'clock this morning.

- 2 George started working in a bank in 2010.

- 3 It started snowing three hours ago.

- 4 Harry started studying Japanese last September.

- 5 Alistair started doing his homework when he got home from school.

- 6 Donna and Eddie started going out together six months ago.

- 7 Nick and Derek started playing cards at half past four.

- 8 The students started doing this exercise half an hour ago.

- 9 The cat started sleeping in front of the fire at lunchtime.

- 10 Louise started doing yoga two years ago.

★★★ 4 TRANSLATION Traduci.

- 1 John ha mal di testa perché legge da tre ore.

- 2 Da quanto tempo Jenny sta facendo i compiti?

- 3 Aspetto Paul da mezz'ora e non è ancora arrivato.

- 4 Il papà lavora in giardino da molto tempo?

- 5 Ho cercato di parlarti tutto il giorno.

- 6 Dawn frequenta questa scuola da sei mesi.

- 7 Matthew gioca a calcio da quando aveva sei anni.

- 8 Sean naviga in Internet dalle sette.

- 9 Non mi sento bene da una settimana.

- 10 Sto cercando le chiavi da dieci minuti e non le ho ancora trovate.

PRESENT PERFECT CONTINUOUS VS. PRESENT PERFECT SIMPLE

★ 1 Sottolinea l'alternativa corretta.

- 1 Robert *has gone* / *has been going* to bed because he's not feeling well.
- 2 You *have drunk* / *have been drinking* three cups of tea since I *have sat* / *have been sitting* here.
- 3 He *has written* / *has been writing* a novel for the last three years, but he *hasn't finished* / *hasn't been finishing* it yet.
- 4 I *have tried* / *have been trying* to learn Chinese for years, but I *haven't succeeded* / *haven't been succeeding* yet.
- 5 Jason *has driven* / *has been driving* a car for ten years, but he *has never driven* / *has never been driving* at night before.
- 6 Tim *has called* / *has been calling* you four times. Can you call him back?
- 7 We *have looked* / *have been looking* for a house for months, but we *haven't found* / *haven't been finding* one we like.
- 8 Tricia *has worked* / *has been working* so hard today that she *hasn't had* / *hasn't been having* time to reply to your email.
- 9 You *have read* / *have been reading* that paper for three hours: *haven't you finished* / *haven't you been finishing* it yet?
- 10 I *have known* / *have been knowing* my best friend since Primary school.

★★ 2 Scrivi due frasi per ogni situazione usando il *Present perfect continuous* o il *Present perfect simple*. Segui gli esempi.

Jack

- started writing emails two hours ago
Jack has been writing emails for two hours.
- emails answered so far: 10
He has answered ten emails so far.

1 Mrs Robertson

- started examining students at nine o'clock
- students failed so far: 4

2 Sharon and Glenda

- started shopping three hours ago
- money spent so far: £50

3 Robert and Matt

- started doing Maths exercises at two o'clock
- exercises finished so far: 4

4 Tim

- started playing tennis when he was twelve
- matches won so far: 15

5 Lionel

- started surfing the Internet when he arrived home
- sites visited so far: 25

★★★ 3 Cinque delle seguenti frasi contengono un errore. Individuale e riscrivile in modo corretto.

- 1 Anne and Francis have been waiting for Sean since two o'clock.

- 2 Patrick has been calling Louise four times.

- 3 I haven't been understanding what the teacher said.

- 4 Caroline hasn't been having a holiday for five years.

- 5 Marion has been practising the piano all afternoon.

- 6 How long have you been knowing Susan?

- 7 Mary has been resting in the garden all day.

- 8 How long has John been sleeping?

- 9 It has been raining since yesterday morning.

- 10 John has been writing to me once since he moved to Paris.

★★★ 4 TRANSLATION Traduci.

- 1 Wendy insegna in questa scuola da dieci anni.
- 2 Walter cerca lavoro da un anno, ma non l'ha ancora trovato.
- 3 Vivono qui da tre mesi, ma hanno deciso di trasferirsi in un'altra città.
- 4 Usi il computer da sei ore: quante email hai scritto?
- 5 Patrick sta facendo i compiti da tre ore, ma non li ha ancora finiti.
- 6 Aspetto questo treno dalle quattro: credo che l'abbiano cancellato.
- 7 Non ti vedo da due mesi: che cosa hai fatto?
- 8 Aspettiamo Jenny da un'ora: credi che si sia dimenticata di venire?
- 9 Dove è andata Sue? Sto cercando di parlarle da questa mattina.
- 10 Da quanto tempo stai guardando la televisione?

ZERO, FIRST AND SECOND CONDITIONAL

Exercise 1: Fill in the right form of the verbs in the brackets.

e. g. If I were (be) you, I wouldn't lie about my age.

- 1) I will tell you if I (need) anything.
- 2) If I (have) her number, I would call her immediately.
- 3) If you (water) plants regularly, they grow faster.
- 4) If my uncle drove more slowly, I (join) him for a ride.
- 5) If he (study) harder, he will pass all his exams.
- 6) I (not live) in this old house if I were rich.
- 7) If the sun (go) down, it gets dark.
- 8) I (help) you if your homework is too difficult.



Exercise 2: Put together two parts of these conditional clauses.

- | | |
|----------------------------|------------------------------------|
| 1 If I had enough money, | A I will watch TV. |
| 2 If I have free time, | B he could go out. |
| 3 If I am in the USA, | C he would be rich. |
| 4 If he is healthy, | D he will go to the swimming pool. |
| 5 If he got a good mark, | E I will go to the cinema. |
| 6 If he wasn't busy, | F I will visit Chuck Norris. |
| 7 If I stay at home, | G I would buy a yacht. |
| 8 If he were a movie star, | H he would cook dinner. |



3. 2. 3. 4. 5. 6. 7. 8.

Exercise 3: Put the verbs in the brackets in the correct tense.

e. g. If I found (find) those old photos, I will call you.

- 1) Ice melts quickly if you (put) it in hot water.
- 2) If he were taller, Jane (ask) him to dance the mambo with her.
- 3) I won't understand if she (speak) Japanese to me.
- 4) If Peter (study) harder, he would be a better student.
- 5) If you tell him a joke, John usually (laugh) for a long time.
- 6) If I (have) her number, I would call her immediately.
- 7) If you don't help your mum, she (not be) very happy.
- 8) If it weren't so cold, I (go) out.



Exercise 4: Use your own ideas to complete these sentences.

- 1) If my friend tells me a lie,
- 2) Life would be boring if
- 3) We would go to the dentist if.....
- 4) If I get bad marks at school,
- 5) If you go to bed very late,
- 6) If I were taller,
- 7) I wouldn't be very happy if
- 8) If it snows every day next week,

Exercise 5: Correct the mistakes and write the correct sentences.

- 1) Jackie always screams if she will see a spider.....
- 2) He would be happier if he moves to a bigger flat.
- 3) If he don't come home by eleven, I will call the police.....
- 4) Do you help me if my suitcase is too heavy?.....
- 5) My sister would do gymnastics if she isn't so tall.
- 6) If you will press this button, the TV switches off.....
- 7) I wouldn't talk to her if I didn't knew her.....
- 8) Would you be scared if you see a snake?.....



Svolgere i seguenti esercizi sul libro di testo IN TIME 2 (Student's Book) :

- tutti gli esercizi da p. 262 a p. 265
- P. 273 WORDS IN CONTEXT 2 + esercizi n. 1-2-3-4-5.
- P. 274 WORDS IN CONTEXT 3 + esercizi n. 1-2-3-4-5.
- P. 276 WORDS IN CONTEXT 5 + esercizi n. 1-2-3-4-5.

Rivedere tutte le unità, in particolare: UNITA' 5 e 6 - IN TIME 2 - P. 126-127, P. 146-147 (Student's Book).

L'insegnante

Prof.ssa Elena Dalmazzo

Mondovì, 22 maggio 2026